



Institute of Advanced Motorists Masters Workshop

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V 1.00

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Introduction

On Saturday 28th November 2015 a workshop was held to discuss the masters driving and riding test. The purpose was:

- To ensure the product is fit for purpose
- To ensure it is encapsulating modern thinking
- To map it against the new advanced test course content to ensure compatibility

Questions posed and answers given during the workshop

Q1. What sets Masters aside from the Skill for Life test?

- Different book/standard
- Focus on 'Thinking' –v- 'Doing'
- Not our own standard/independent
- Openly based on a police standard
- Requalification
- Continuous commentary (in cars)
- Higher level of consistency
- Take all opportunities (intensity)
- Not our core product/niche/variable delivery
- Subjective 'Sparkle' marking
- Holistic, not 'chunks' marking
- Price
- Motivation/reason for doing it
- Perception that it is a higher standard
- High output/low work rate
- Quiet efficiency
- Attitude (seeking excellence)
- Test duration
- Consistently high level Ultimate civilian award
- Driving/riding challenge
- Characterised as 'non exempted' response ride/drive
- Uses Roadcraft
- Take every opportunity but no risk
- Intensity and depth of feedback from examiner
- Tested on unfamiliar roads

Q2. What is not in the test that should be?

- Risk Assessment
- Recognising hazards
- Analysing hazards
- Mind Driving
- Clearer pre-sell description
- Clarity on what examiners are looking for
- CPD for mentors/examiners
- Our own material
- More cognitive content
- Understanding what the vehicle can do (how + why, Art + Science)
- Formal qualification to be a mentor
- Written component
- 3 year or 5 year retest?
- Broader theory questions
- Greater motorcycle handling skills
- Braking exercises
- Night or Inclement weather.

Q3. What is in the test that should not be?

- Eco riding?
- SfL content
- Technical skills

Q4. What should the pass mark be, where should distinction start? Does the marking guide need revising?

- Not a percentage, just a number
- Start with 27 zero '0' scores
- Percentage not important, "X" 70 pass, "Y" 80 distinction should suffice
- Linked scores confuse (linked boxes)
- Should boxes be weighted?
- Too many categories reduce to 22 or 23?
- Keep 26 or 27 categories to maintain difference from SfL?
- 35 pass, 30 distinction

Q5. What reference material should be used?

- Full Control
- Twist of the wrist
- Mind Driving
- Can drivers really teach themselves (book)
- SfL course material
- Roadcraft (as an annex document?)(methodology not necessarily context)
- 'A Guide to Masters (needs a re-write)
- Log book
- Competencies
- Can we have a masters Mentor badge?
- Usable on smartphone/tablet
- PDF
- Our own core reference material
- Complete package should be sent out on purchase
- Examiner kits
- Mentor kits
- Must have support for 'test only' applicant (if we sell test only)
- Mentors require CPD + Coaching skills
- Suggest no logbook and better feedback?

Q6. What processes/systems need addressing?

- Initial taster session requires publicizing
- Better publicity for Masters
- Better QA of mentors
- Criteria for mentor selection (Is NO the correct starting point?)
- Standard of candidates

Next Steps

